

# ASSESSMENT FOR LEARNING

## WHAT'S IT ALL ABOUT?

### WHAT WILL IT LOOK LIKE IN MY CHILD'S CLASSROOM?

#### Learning Intentions

*Telling students in words they can understand what they are expected to learn:*

- What will students be doing ( activity, behavior, assignment)
- Separate what they will be *doing* from what they will be *learning*
- Linking learning outcomes from the curriculum
- Changing outcomes into student friendly language
- Displaying outcomes in the room for all to see

#### Criteria

*Involving students in setting criteria:*

- Sharing what the destination can look like (modeling the process or showing examples)
- Brainstorming a list of 'what is important'
- Recording ideas on a T-chart Criteria --- Details
- Posting criteria in the class (adding visuals, samples, handouts)

#### Questions

*Talking less and asking more:*

- Establishing a supportive climate for right and wrong responses
- Lengthening "wait-time" after questions are posed
- Shifting from factual routine questions to 'thinking questions'

#### Feedback

*Increasing the amount of descriptive feedback, decreasing evaluative feedback:*

- Increasing descriptive verbal feedback - 'walkabout'
- Increasing descriptive written feedback - using rubrics to highlight levels of achievement and next steps in learning, 2 stars and a wish
- Involving peers in offering descriptive feedback

#### Self and Peer Assessment

*Involving students in self and peer assessment as well as goal setting and plans for improvement:*

- Use 1-3 minute self assessment practices throughout the day - reflection cards, learning logs, interactive notebooks
- Asking students to find proof or evidence of learning - before and after rubrics
- Having students self assess in relation to criteria - highlight and hand in

#### Ownership

*Having students communicate their learning to others outside of the classroom:*

- Deciding on a purpose or audience - parents, younger students, peers
- Finding ways for students to share with different audiences
- Asking for feedback from the audience

